

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: ASSESSMENT OF THE MENTALLY RETARDED  
Code No.: MRC 104-3  
Program: MENTAL RETARDATION COUNSELLOR  
Semester ONE  
Date: JUNE 20, 1983  
Author: ED FINN

New

Revision

APPROVED:

  
Chairperson

Date

Assessment of the Mentally Retarded

MRC 104-3

Course Name

Course Number

COURSE DESCRIPTION:

This field-based course will utilize a systematic approach to assess an individual's developmental level. The student will learn to assess, prescribe, train, evaluate and plan for use in program plans.

PHILOSOPHY/GOALS:

1. To enhance the learner's development of the "self as instrument" concept in working with the handicapped.
2. To provide a medium for development of skills for use in program planning.
3. To provide a system or method to facilitate the effectiveness of the M.R.C. student in instructional implementation and evaluation.

METHOD OF ASSESSMENT (GRADING METHOD):

1. Regular attendance and participation in class.
2. Responsible for class notes and reading assignments as well as notes taken from films or videotapes.
3. Midterm and final exams will be given.
4. Individual conferences will be held and a grade will be arrived at.

TEXTBOOK(S):

I CAN - Implementation Guide

METHODOLOGY:

1. Lectures: in which the instructor will discuss the concepts used in assessing the mentally handicapped.
2. Field-based instruction: in which the students will practice "learn by doing" approach.
3. Videotapes, films and articles: in which the student will be responsible for notes taken on the material presented.
4. Any other methods or materials deemed by the instructor to be necessary to enable the class and/or the individual student to reach the course objectives; for example, simulation exercises.

COURSE OBJECTIVES:

1. The student will demonstrate the ability to assess, prescribe, plan, train and evaluate individual programs for the mentally handicapped.
2. The student will demonstrate competence in task analysis, positive reinforcement, charting, setting, and identifying performance objectives, skill levels, and focal points.
3. The student will demonstrate the ability to apply a systematic model to alternative assessment tools.

TIME FRAME

Fridays — 8:45 - 12:45 at the YMCA

**NOTE:** \$20.00 will be required of First Year Students for a Red Cross Aquatics Course.